



**North Carolina Chamber of Commerce
Education Summit
Durham, North Carolina**

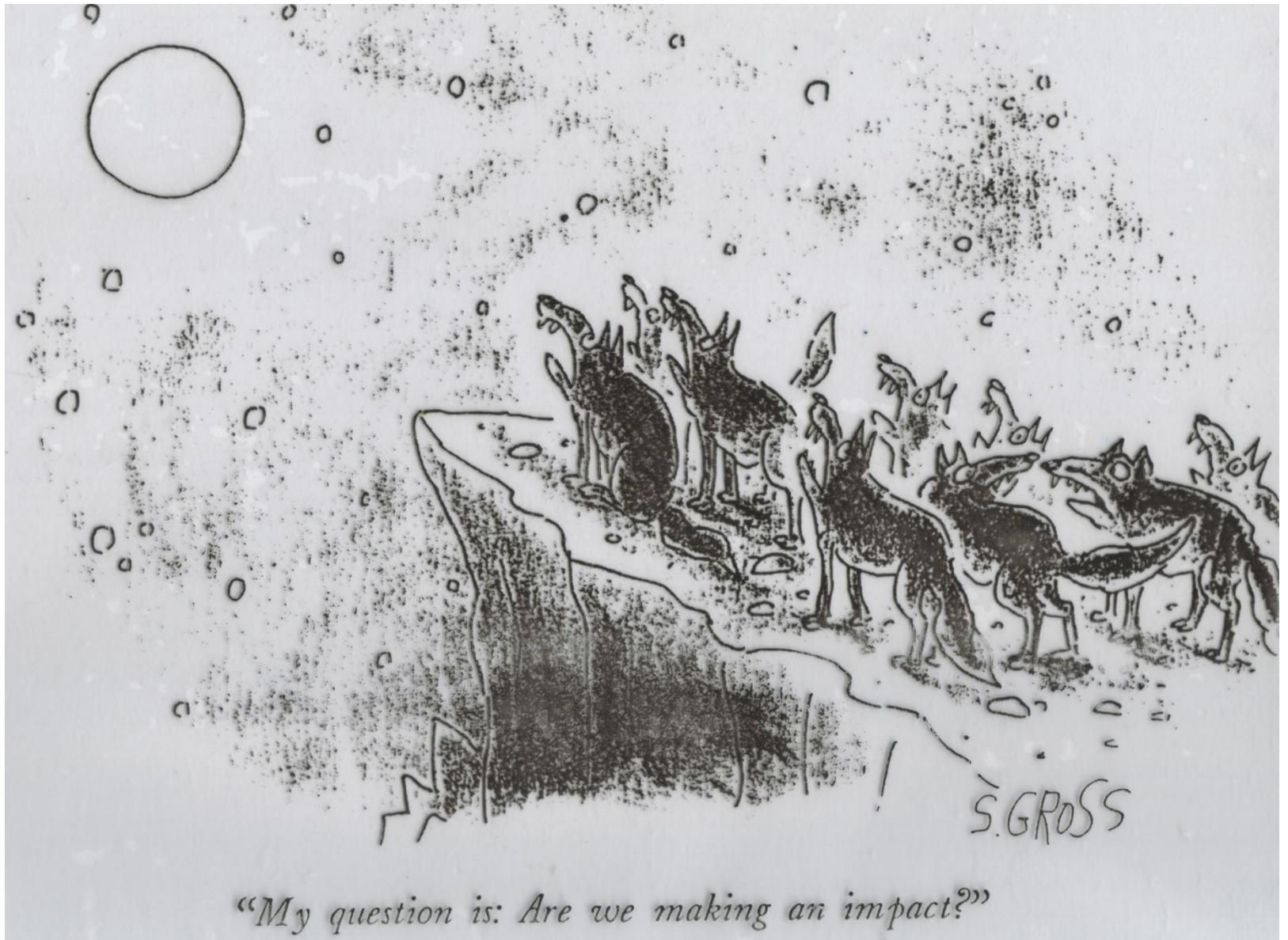
August 5, 2010

U.S. Department of Education

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If an unfriendly foreign power had attempted to impose on America the mediocre educational performance that exists today, we might well have viewed it as an act of war. As it happens, we have allowed this to happen to ourselves

(A Nation At Risk - 1983)



"My question is: Are we making an impact?"

Where We Are

- 27% of our students drop out of high school
- Only 40% of our adults earn a two-year or four-year degree
- 30-40% who go on to a four-year program need remediation

Where We Are

- Science: U.S. ranks 17th out of 29 developed countries on scores among 15-year-olds
- Math: U.S. ranks 24th out of 29 developed countries on scores among 15-year-olds
- China and India graduate 950,000 engineers every year, compared with 70,000 in America
- Rate of College Completion for 25–34 year-olds: 10th in the world

Failure of Students to Graduate with High School Diploma has dramatic Economic Consequences:

- Over their lifetimes, dropouts from the class of 2007 alone cost us more than **\$300 Billion** in lost wages, lost tax revenue and productivity.

- Increasing Graduation Rates by just 5 percent – for male students alone – would save this country nearly \$8 billion EACH YEAR in crime related costs

- Looking at 50 largest cities in the Nation:
- 591,743 students in 9th grade in 2003-04
- Of that number, only **306,699** graduated on time in 2006-07.
- **What happened to the 285,044 non-graduates?**

America will not remain true to its highest ideals—and America's place as a global economic leader will be put at risk...if we don't do a far better job than we've been doing of educating our sons and daughters; unless we give them the knowledge and skills they need in this new and changing world.

*President Barack Obama
March 10, 2009*

Advance Core Reforms: Assurances

College- and career-ready standards and high quality, valid, and reliable assessments for all students, including ELLs and students with disabilities

Pre-K to higher education data systems

Teacher effectiveness and equitable distribution of effective teachers

Intensive support and effective interventions for lowest- performing schools

B-20 Framework

Systemic Capacity

Parents

Involvement in education and social community of children

Community Engagement

▪ All stakeholders involved in the value of student achievement and success

**EFFECTIVE
STUDENT
DEVELOPMENT**

Voices of Leadership

▪ Business community at National, State and local level continues to support education reform and improvement

School Environment

▪ Focused on Student Achievement, Health & Safety

ED's Cradle to Careers Agenda



Goal: All arrive ready to learn and remain on track

Goal: All prepared with foundational skills to tackle advanced subjects

Goal: All graduate timely and prepared for at least one year of post-secondary studies

Goal: All have opportunities for success in the 21st century economy

Instruction Aligned with College & Career Ready Standards

CCR Standards

Summative Assessments

Curriculum

Instructional Materials

Formative Assessments

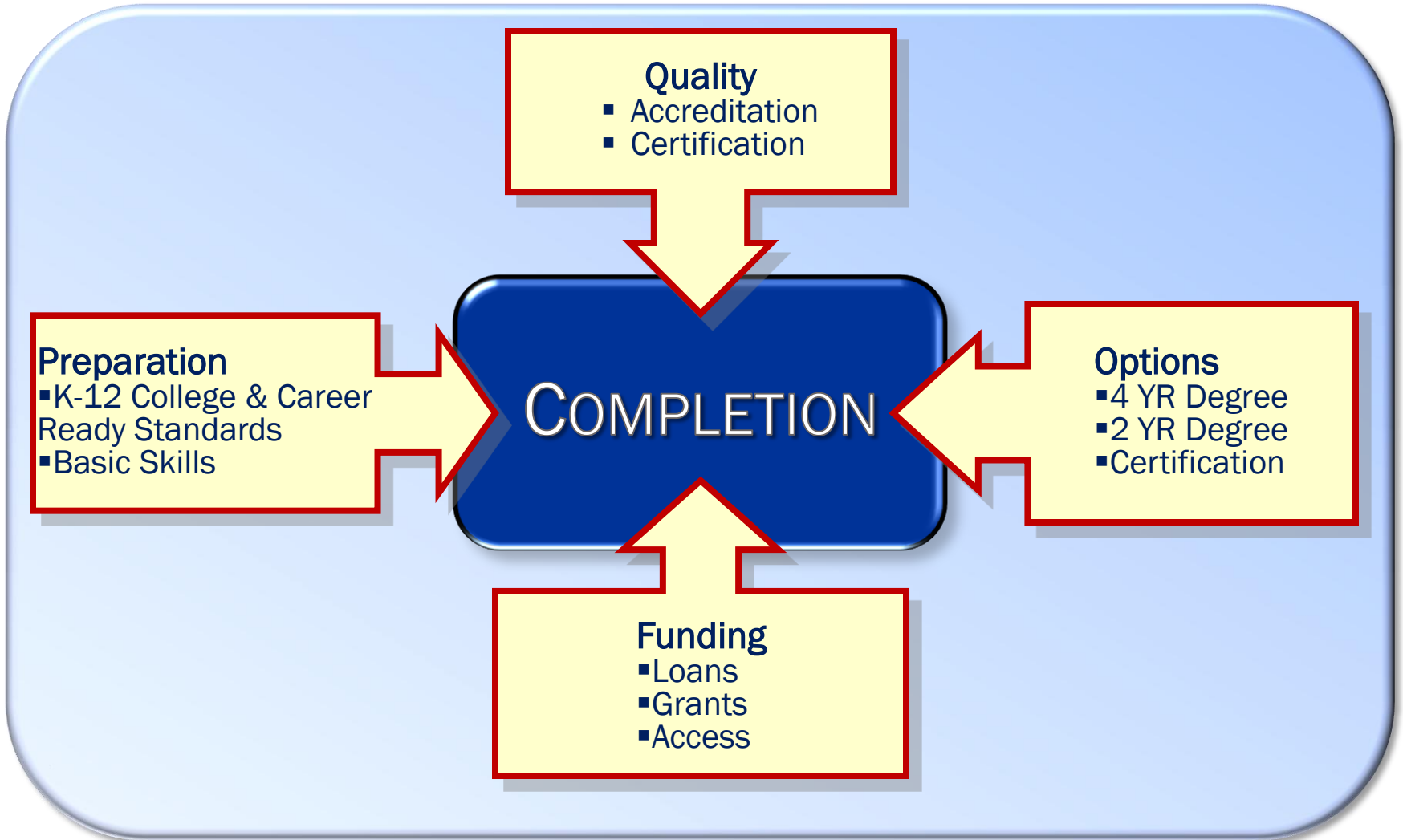
Instructional Preparation

...to improve teaching and learning in the classroom

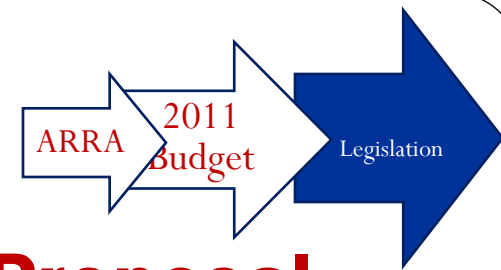
&

prepare students for College and Careers

Higher Education Framework



ESEA: Proposals for Change

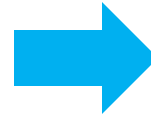


NCLB

ESEA Proposal

Lowered the bar

Because of wrong incentives

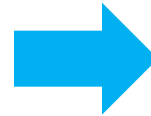


Raise the bar

Focus on college and career readiness

Too prescriptive

For too many schools

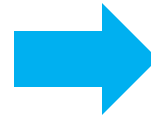


Greater flexibility

For all but lowest-performing & gap schools

Too punitive

Even where progress is being made

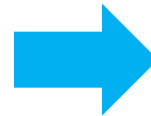


Recognize success

Reward and learn from progress & growth

Narrowed curriculum

Focusing on tests in math and ELA



Well-rounded education

Allow all subjects, fund better tests

Focus on gaps & equity

Focus on achievement of all student groups



Focus on gaps & equity

Maintain focus + appropriate interventions

Overarching Principles

- **Raise the bar** for all students. **Close the gap.**
- **Tight on goals. Loose on means.**
- **Foster innovation** and **reward success.**
- Support students **graduating ready for college and a career.**
- Build on the **four assurances.**

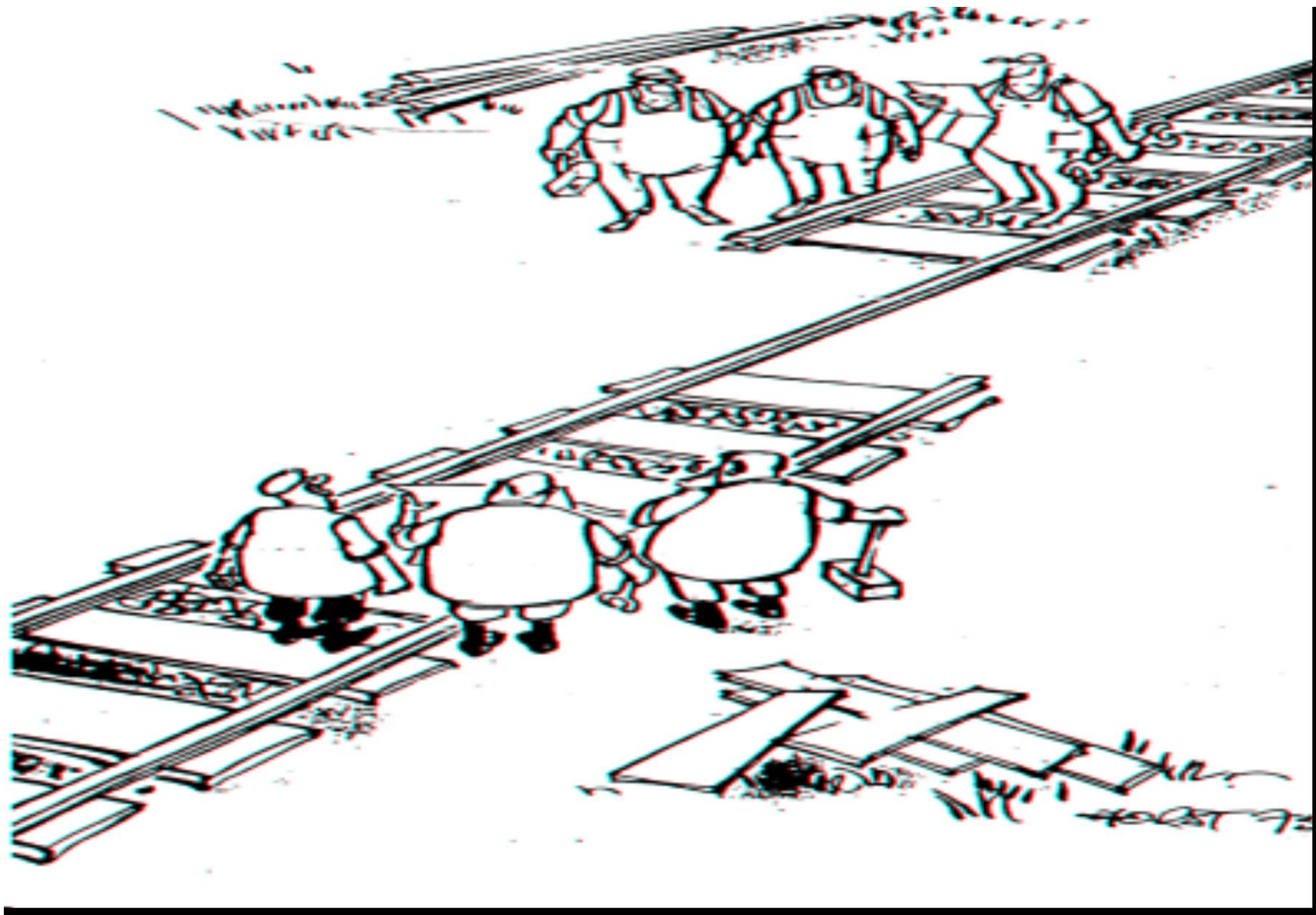
Moving America's Education System Forward

Improve student achievement

Narrow achievement gaps

Increase graduation and college
enrollment rates

Increase college attainment





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